



UNITED CAP HEAD START ANNUAL REPORT

2017-2018

United Community Action Partnership (UCAP) Head Start provides a comprehensive approach to the school readiness and well-being of children and families. This two-generational approach focuses not only on the child but also the parents. Head Start partners with families to implement services that prepare children academically, physically, and socially to enter kindergarten.

Dr. Mary Lockhart Findling, UCAP Head Start Director

Head Start

The UCAP Head Start program has two federal grants. Grant 05CH8402 serves children and families prenatal to age 5 in Kandiyohi, McLeod, Meeker, and Renville Counties. Grant 05CH010360 serves children and families prenatal to 5 in Cottonwood, Jackson, Lincoln, Lyon, and Redwood Counties. The program also receives state funded Early Head Start, as well as additional supplemental funding through other sources.

437 families received services through the Head Start program, 260 in Grant 05CH8402 and 177 in Grant 05CH010360.

Head Start provided services to 275 preschool aged children in grant 05CH802 and 195 children in grant 05CH010360, ages 3-5, in a classroom setting, for a total of 470. Head Start maintained an average monthly enrollment of 100%.

91.1% of children in Grant 05CH8402 and 93.1% in Grant 05CH010360 served were income or categorically eligible for Head Start

Of those children enrolled in Grant 05CH8402:

- 68% of children enrolled were under 100% of poverty.
- 4% of children enrolled were receiving public assistance, such as Minnesota Family Investment Program (MFIP) or Supplemental Security Income (SSI).
- 3% were either homeless or a foster child.
- 16% were between 100% and 130% of federal poverty line.

Of those children enrolled in Grant 05CH010360:

- 71% of children enrolled were under 100% of poverty.
- 5% of children enrolled were receiving public assistance, such as Minnesota Family Investment Program (MFIP) or Supplemental Security Income (SSI).
- 3% were either homeless or a foster child.
- 16% were between 100% and 130% of federal poverty line.

UCAP Head Start received a Classroom Assessment Scoring System (CLASS) review by the Office of Head Start in October, 2017. No corrective action was required.

Health outcomes Grant 05CH8402:

- 89% of enrolled children received medical exams and were up-to-date on age appropriate preventive and primary health care.
- 98% of children at the end of the enrollment year were up-to-date on all immunizations appropriate for their age.
- 83% of children received a professional dental exam during the program year. Of those children who received a dental exam, 39% required treatment.
- 60% of children who needed dental treatment received it.

Health outcomes Grant 05CH010360:

- 92% of enrolled children received medical exams and were up-to-date on age appropriate preventive and primary health care.
- 100% of children at the end of the enrollment year were up-to-date on all immunizations appropriate for their age.
- 76% of children received a professional dental exam during the program year. Of those children who received a dental exam, 39% required treatment.
- 38% of children who needed dental treatment received it.

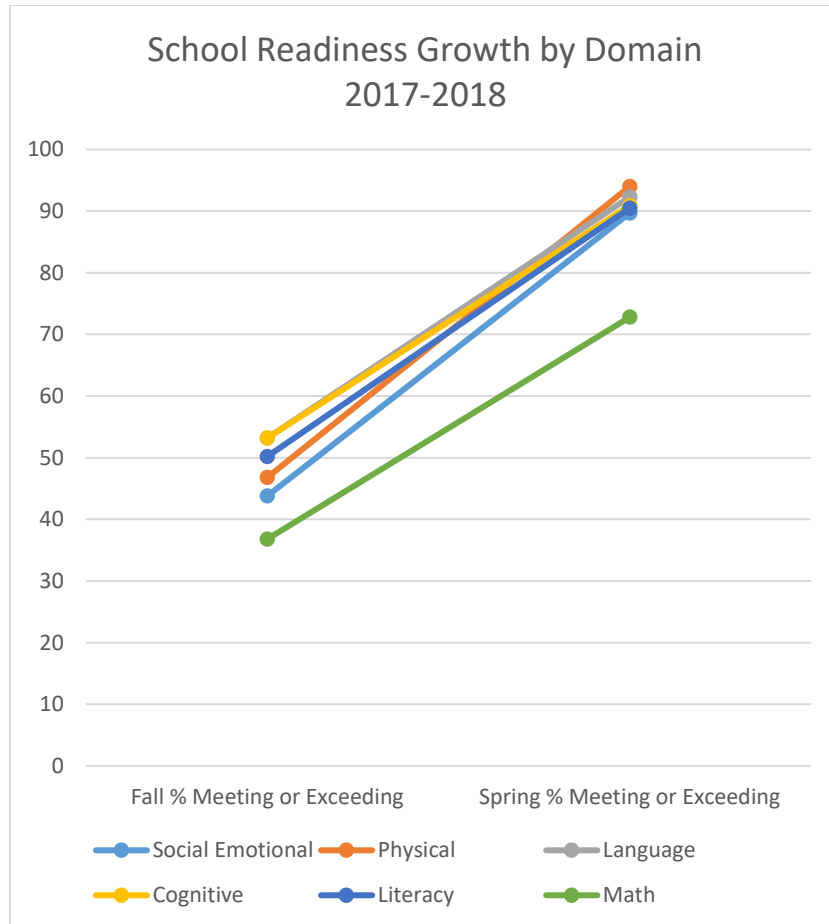
Head Start had 798 volunteers throughout the 2017 – 2018 school year. Of those volunteers, 589 (74%) were current or former Head Start parents.

Parents/Guardians Participated in:

Policy Council and Parent Committees
Board Meetings
Local and Regional Parent Trainings
Community and Family Events
Father/Male Involvement Activities
Classroom and socialization activities

School Readiness:

Head Start students made substantial gains across all learning domains during the 2017-2018 school year. School readiness goals were achieved by 73.9% of children. Goals in social-emotional development, physical development, language, and literacy were generally met. While most students made significant gains in approaches to learning and early math skills, on average, the program fell just short of meeting its goals. When families attended parent-teacher conferences, children were more likely to have met all school readiness goals, especially in language and literacy goals. Additionally, children performed better when families contributed more in-kind time, especially in early math, social-emotional development, and literacy.



Early Head Start

United’s Early Head Start is a state and federal funded program for low-income pregnant women and families with infants and toddlers ages 0 – 3. The program promotes the relationship development between parent and child, understanding that parents are a child’s first and most important teacher.

State and Federal Early Head Start provided services to 122 infants, toddlers, and/or pregnant women in a home-based or center setting. Early Head Start maintained an average monthly enrollment of 100%.

92% of children served were income or categorically eligible for Federal Early Head Start.

Of those children who were enrolled:

- 60% of children enrolled were under 100% of poverty.
- 13% of children enrolled were receiving public assistance, such as Minnesota Family Investment Program (MFIP) or Supplemental Security Income (SSI).
- 8% were either homeless or a foster child.

- 10% were between 100% and 130% of federal poverty line

Federal EHS Health outcomes:

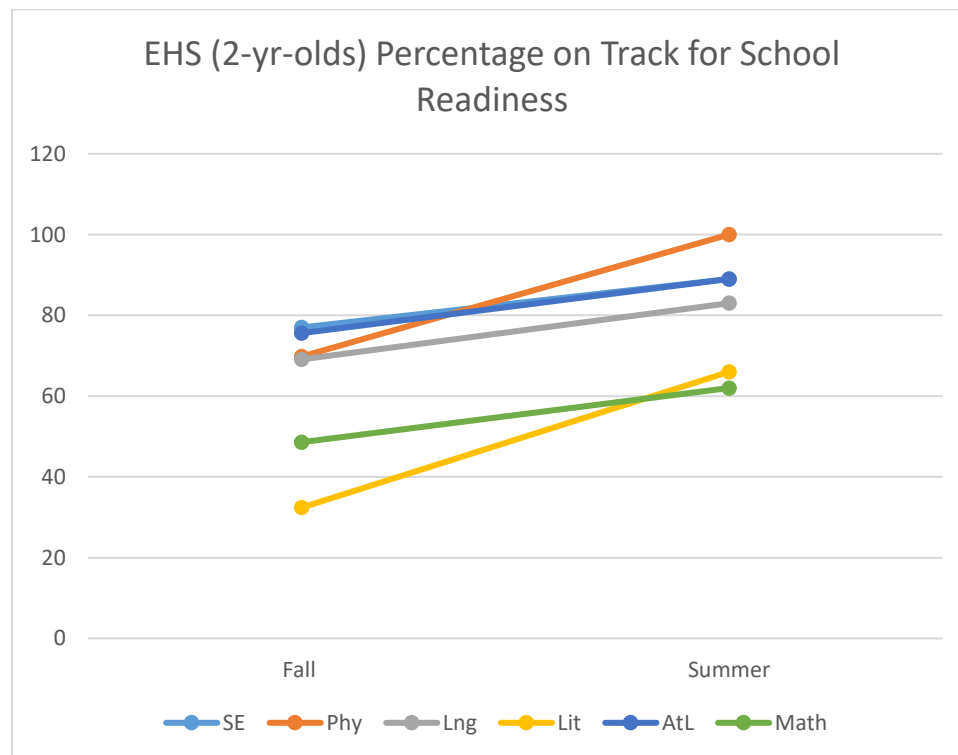
- 67% of enrolled children received medical exams and were up-to-date on age appropriate preventive and primary health care.
- 90% of children at the end of the enrollment year were up-to-date on all immunizations appropriate for their age.
- 31% of children received a professional dental exam during the program year.

EHS Parents/Guardians Participated in:

- Policy Council and Parent Committees
- Board Meetings
- Local and Regional Parent Trainings
- Community and Family Events
- Father/Male Involvement Activities
- Socialization activities

Child Outcomes:

Early Head Start infants and toddlers demonstrated gains across all areas of development. Two-year olds were on track in development to transition into Head Start or other preschool options. Gains were significant in physical development and early literacy. Early literacy and early math were the domains with the fewest percentage of children meeting school readiness goals appropriate for two-year-olds.



Head Start and Early Head Start Financial Information

Grant Awards/Funding:	
05CH8402/03	2,480,327
05CH10360/02	1,607,896
State Head Start/Early Head Start	860,026
State Pathway II Funds	382,500
CACFP (USDA)	181,866
Match (from non-cash sources)	944,023
Total	6,456,638

Head Start and Early Head Start Budgeted Expenditures

Categories:	Federal 05CH8402/03			Federal 05CH10360/02			State Head Start	
	Budget	Actual		Budget	Actual		Budget	Actual
Personnel	1,647,693	1,573,410		1,056,613	1,035,693		603,272	532,613
Fringe Benefits	375,723	246,216		225,850	158,563		127,011	112,067
Travel (Out of Area)	7,034	6,572		4,139	5,614		5,000	7,421
Equipment	53,886	65,737		65,850	71,647		-	-
Supplies	76,587	125,337		50,866	69,106		15,825	38,625
Contractual	46,738	95,782		28,759	41,179		4,000	15,837
Construction	-	-		-	-		-	-
Other	272,666	367,273		175,819	226,094		104,918	153,463
	2,480,327	2,480,327		1,607,896	1,607,896		860,026	860,026